



Barbara Piškur

Contact

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Nationality:	Slovenian
Languages:	Slovenian, Dutch, English, Croatian
Publications:	Google Scholar ResearchGate ORCID  LinkedIn

Dr. Barbara Piskur is an occupational therapist and rehabilitation scientists.

Barbara worked as an occupational therapist with children with childhood-onset disability and their families. From 1993 to 2000, she worked as a lecturer at the University of Ljubljana (Department of Occupational Therapy). Since 1995, she has been involved in various European projects, and between 2000 and 2003, she worked between 1995 and 2001 as a subcontractor for the European Network of Occupational Therapy in Higher Education (ENOTHE) – harmonisation of Occupational Therapy Education in Europe. She was a board member of ENOTHE (1995-2001). In 2001, she completed her MSc, and a year later, she moved to the Netherlands. In 2015, Barbara obtained her PhD in Rehabilitation Medicine at Maastricht University in the Netherlands.

Currently, Barbara works for three educational institutes: 1) Since 2022 at University of Hasselt in Belgium (the Master of Occupational Science and REVAL research group) as professor; 2) Since 2003, at Zuyd University of Applied Sciences (Master of Innovation in Care and Welfare, Research Centre of Autonomy and Participation and Research centre of Education) as assistant professor; 3) Since 2021 at European Master of Science in Occupational Therapy as Chair of the Board. She collaborates internationally with research networks and universities such as [CanChild](#) (Canada), [LEAP](#), SBOT-INT, CountMeIn and [Lab4Living](#) (UK).

Barbara's research interest focuses on child inclusion, participation, belonging and environment, Participation-Environment Assessments, Partnering for Change in educational contexts, curriculum analysis, innovation competence of students in innovation ecosystems and capacity building in the context of education, health and well-being.

Employment History

Present employment	2022 – associate professor University of Hasselt (Belgium) 2021 – Chair of the Board of the European Master of Science in Occupational Therapy at the Amsterdam University of Applied Sciences 2003 – ass. prof. at Zuyd University of Applied Sciences (Netherlands)
Previous employment	1995 – 2001 Board Member of European Network of Higher Education in Occupational Therapy 1993 – 2001 Lecturer at University of Ljubljana (Slovenia) 1995 – 1999 Board member of The Slovenian Association of Occupational Therapists 1994 – 1996 - Chair of the Board of The Slovenian Association of Neurodevelopment Treatment 1989 – 1993 - Occupational Therapist in Center Dolfke Bostjancic Draga (Slovenia)

Projects (few examples)

EU projects

- ERASMUS+ project - [Joint Innovation Partnership for Learning](#) (JIP4L),
- NordForsk project: [Politics of belonging, participation and inclusion](#),
- Interreg project: [Innovation and Implementation acceleration for Complex Rehabilitation Technology](#) (i2-CoRT)
- ERASMUS+ project - Curriculum development ([Euro-Education: Employability for all - EEE4all](#)),

National projects

- Kosteneffectiviteit van de Partnering for Change aanpak in Nederland; een SROI analyse
- Pathways and Resources for Engagement and Participation (PREP)
- [Partnering for Change \(P4C-NL\)](#).
- [VoorElkaar Schouders](#).

Publications (last few years)

2025

- Bertels, N., Piškur, B., Janssen-Potten, Y., van Laake-Geelen, C., Borgions, K., Oostra, K., & Spooren, A. (2025). Therapists' perspectives on an interdisciplinary approach of arm-hand rehabilitation in cervical spinal cord injury: a qualitative study. *Disability and Rehabilitation*, 1–8. <https://doi.org/10.1080/09638288.2025.2472052>
- Johansson, E., Emilson, A., Einarsdottir, J., Puroila, A.-M., & Piskur, B. (2024). The politics of belonging in early childhood contexts: A comprehensive picture, critical factors and policy recommendations. *Global Studies of Childhood*, 15(1), 9-24. <https://doi.org/10.1177/20436106241260079>
- E Johansson, A Emilson, J Einarsdottir, AM Puroila, B Piskur (2025). The politics of belonging in early childhood contexts: A comprehensive picture, critical factors and policy recommendations, *Global Studies of Childhood* 15 (1), 9-24.
- F Simon, M van der Klink, B Piškur (2025). Onderzoek naar leeropbrengsten in Living Labs moet echt anders, Tijdschrift voor Hoger Onderwijs 43.

2024

- Johansson, E., Walker, S., Lunn, J., Whiteford, C., Karlsudd, P., Puroila, A.-M., Piskur, B. & Einarsdottir, J. (2024). Educators' and Parents' Perspectives About Belonging in Early Years Education in Europe. *International Journal of Early Childhood*. Published. <https://doi.org/10.1007/s13158-024-00400-6>
- Johansson, E., Emilson, A., Einarsdottir, J., Puroila, A.-M., & Piskur, B. (2024). The politics of belonging in early childhood contexts: A comprehensive picture, critical factors and policy recommendations. *Global Studies of Childhood*, 0(0). <https://doi.org/10.1177/20436106241260079>
- B Krieger, A Moser, T Morgenthaler, AJHM Beurskens, B Piškur (2024). Parents' perceptions: environments and the contextual strategies of parents to support the participation of children and adolescents with autism spectrum disorder—A Descriptive Population-Based Study from Switzerland, *Journal of Autism and Developmental Disorders* 54 (3), 871-893

2023

- Krieger, B., Piškur, B., Beurskens, A. J. H. M., & Moser, A. (2023). Parents' perceptions: Participation patterns and desires for change for children and adolescents with autism spectrum disorder—A descriptive population-based study from Switzerland. *Child: Care, Health and Development*, 1–16. <https://doi.org/10.1111/cch.13155>
- Krieger, B., Piškur, B., Schulze, C., Moser, A., & Beurskens, A. (2023). Die Partizipation von Jugendlichen mit ASS in der Gesellschaft durch umweltbasierte Aspekte erleichtern : Ergebnisse einer qualitativen Fallstudie. *Wissenschaftliche Tagung Autismus-Spektrum (WTAS)*, Freiburg, Deutschland, 16.-17.
- Krieger, B., Piškur, B., Beurskens, A., & Moser, A. (2023). Partizipation von Kindern und Jugendlichen mit ASS : eine deskriptive Querschnittsstudie aus der deutschsprachigen Schweiz. *Wissenschaftliche Tagung Autismus-Spektrum (WTAS)*, Freiburg, Deutschland, 16.-17.
- S. Meuser, B. Piskur, P. Hennissen & D. Dolmans (2023) Targeting the school environment to enable participation: A scoping review, *Scandinavian Journal of Occupational Therapy*, 30:3, 298-310, DOI: 10.1080/11038128.2022.2124190

- Puroila, A.-M., Emilson, A., Pálmadóttir, H., Piškur, B., & Tofteland, B. (2023). Educators' interpretations of children's belonging across borders: Thinking and talking with an image. *European Educational Research Journal*, 22(3), 325–346. <https://doi.org/10.1177/14749041211065878>

2022

- S. Meuser, M. Borgestig, H. Lidström, P. Hennissen, D. Dolmans & B. Piškur (2022) Experiences of Dutch and Swedish Occupational Therapists and Teachers of Their Context-Based Collaboration in Elementary Education, *Journal of Occupational Therapy, Schools, & Early Intervention*, DOI: 10.1080/19411243.2022.2143465
- D. Anaby, M. Khetani, B. Piškur, M. van der Holst, G. Bedell, F. Schakel, A. de Kloet, R. Simeonsson & C. Imms (2022) Towards a paradigm shift in pediatric rehabilitation: accelerating the uptake of evidence on participation into routine clinical practice, *Disability and Rehabilitation*, 44:9, 1746-1757, DOI: 10.1080/09638288.2021.1903102
- LWME Beckers, RJEM Smeets, MAC de Mooij, B. Piškur, JJW van der Burg, EAA Rameckers, PBM Aarts, COAD Author Group & YJM Janssen-Potten (2022) Process Evaluation of Home-based Bimanual Training in Children with Unilateral Cerebral Palsy (The COAD-study): A Mixed Methods Study, *Developmental Neurorehabilitation*, 25:4, 246-262, DOI: 10.1080/17518423.2021.2011459.

2021

- Barbara Piškur, Marjatta Takala, Anita Berge, Liselotte Eek-Karlsson, Sara M. Ólafsdóttir & Sarah Meuser (2021) Belonging and participation as portrayed in the curriculum guidelines of five European countries, *Journal of Curriculum Studies*, DOI: 10.1080/00220272.2021.1986746 2020

2020

- Krieger, B., Schulze, C., Boyd, J., Piškur, B., Beurskens, A., Teplicky, R., & Moser, A. Cross-cultural adaptation of the Participation and Environment Measure for Children and Youth (PEM-CY) into German: a qualitative study in three countries. *BMC Pediatr* 20, 492 (2020).
- Resch C, Van Kruijsbergen M, Ketelaar M, Hurks P, Adair B, Imms C, De Kloet A, Piškur B, Van Heugten C. Assessing participation of children with acquired brain injury and cerebral palsy: a systematic review of measurement properties. *Dev Med Child Neurol*. 2020 Jan 23. doi: 10.1111/dmcn.14465.

2019

- D Laliberte Rudman, N Pollard, C Craig, S Kantartzis, B. Piškur, ...Contributing to social transformation through occupation: Experiences from a think tank, *Journal of Occupational Science* 26 (2), 316-322, 2019.
- Piškur, B., Meuser, S., Hennissen, P. Politics of belonging: Promoting children's inclusion in educational settings across borders. In: Hennissen, P. Broedplaats, Lectoraat de Nieuwste Pabo, Fontys & Zuyd 2019.
- Meuser, S., Piškur, B. Leerkracht en ergotherapeut in de klas: cross-over samenwerken. Professionalisering en ondersteuning van leerkrachten op de werkvloer. In: Hennissen, P. Broedplaats, Lectoraat de Nieuwste Pabo, Fontys & Zuyd 2019.

2018

- M de Wit, A Beurskens, B. Piškur, E Stoffers, A Moser. Preparing researchers for patient and public involvement in scientific research: development of a hands-on learning approach through action research, *Health Expectations* 21 (4), 752-763, 2018.

- B Krieger, B Piškur, C Schulze, U Jakobs, A Beurskens, A Moser. Supporting and hindering environments for participation of adolescents diagnosed with autism spectrum disorder: A scoping review, PloS one 13 (8), 2018.

2017

- Piškur B, Beurskens AJHM, Ketelaar M, Jongmans MJ, Casparie BM, Smeets RJEM: Daily actions, challenges, and needs among Dutch parents while supporting the participation of their child with a physical disability at home, at school, and in the community: a qualitative diary study. BMC Pediatrics 2017, 17:12.

Conference/ Seminar presentations (last few years)

- Salla Sipari, Christine Imms, Dana Anaby, Lina Ianni, Michal Waisman-Nitzan, Barbara Piškur, Nea Vänskä (2025). The power of evaluating participation partnerships, Mini symposium, EACD Heidelberg, Germany.
- B. Piškur, S. Meuser, E. Kern, P. Hennissen, L. Goertzen, D. Dolmans (2025). Participatory co-design and partnering for inclusive classroom environment using the Partnering for Change approach (P4C),
- M. Dupuits, B. Piškur, D. Anaby, S. Meertens, C. Kamps, A. Visschers, P. van der Meer, M. Ryan, M. van der Holst. (2025). Pathways and Resources for Engagement and Participation in the Netherlands: an implementation study), EACD Heidelberg, Germany.
- B BONNECHERE, B PISKUR, A SPOOREN (2025). Understanding people's lives as they live them. Monitoring daily activities with EMA: a bibliometric analysis, SAA Congress.
- Piskur, B., Goertzen, L., Heldens, H., van Loo-van der Heijden, A. (2025). Partnering for Change: Samen opleiden én innoveren voor inclusie, Velon Congress, Rotterdam.
- Piškur, B. (2024). Keynote speech: Werken in en met de schoolcontext, KU/UZ Leuven, Campus Gasthuisberg, Leuven
- Piškur, B. (2023). Keynote speech: Participation roadmap and the use of tacit knowledge, Valtakunnallinen Lasten ja Nuorten Kuntoutus – Nationell habilitering, Helsinki, Finland.
- Dana Anaby, Michal Waisman-Nitzan, Barbara Piškur, Christine Imms, Ira Jeglinsky-Kankainen, Salla Sipari, Nea Vänskä, Jos Feron, Sara Meuser (2024). Orchestrating participation-focused approaches: Partnering with decision makers; EACD, Bruges 29 -5-24-1.6.24.
- Flap, S., Reinders-Messelink, H., Schoemaker, M., Piškur, B. Collaboration between primary and secondary care in the treatment of children with Developmental Coordination Disorder, DCRM – Congress 2023.
- Piškur, B. (2023). ENOTHE conference– 3 presentations & 1 workshop -Living labs. Oviedo, Spain.
- Piškur, B. (2022). Keynote speech: Partnering4Change: a transition in collaboration, EN congress 8th of October.
- Krieger, B., Schulze C., Piškur, B., Moser A. Beurskens S. (2022). Turning the coin: from enabling persons to enable environments for adolescents with autism spectrum disorder. 18. WFOT (World Federation of Occupational Therapists) Congress, Paris, France, August 28.-31
- Piškur, B., & Meuser S. (2022). Partnering for Change: The Dutch experience. Pre-conference workshop - 18. WFOT (World Federation of Occupational Therapists) Congress, Paris, France, August 28.-31

- Anaby, D., Piskur, B., Schakel, F., Imms, C., Dada, S., van der Holst, M., Khetani, M., Bedell, G., Simeonsson, R. & de Kloet, A. (2022). Let's LEAP together: Towards a participation-focused practice and a pediatric rehabilitation paradigm shift .Combined 11th Australasia Academy of Cerebral Palsy and Developmental Medicine and the 3rd International Alliance of Academies of Childhood Disabilities Conference 'BETTER TOGETHER' (AusACPD / IAACD) 1 - 5th March 2022 at the Melbourne.
- B Krieger, C Schulze, B Piškur, A Beurskens, A Moser. "I am member of the fis.h club for years, but on meetings I always go with my parents": contextually bound experiences of adolescents with autism spectrum disorder to understand ...31. EACD (European Academy of Childhood Disability) conference, Paris 23.-25.6.2019.
- Resch, C. , van Kruijsbergen, M., Ketelaar, M., Hurks, P.P.M., Adair, B., Imms, C., de Kloet, A., Piskur, B., van Heugten, C.M. (2019), Participation as the ultimate outcome of paediatric rehabilitation: a systematic review of measurement properties, 16th NR-SIG-WFNR Conference incorporating the Andalusian Society of Neuropsychology's 15th SANP Congress Granada, 27-28th of June 2019.
- B Krieger, C Schulze, U Jakobs, B Piškur, A Beurskens, A Moser. " Providing security" and "helping to connect": two ways how environments influence participation of adolescents diagnosed with autism spectrum disorder WFOT (World federation of occupational therapists) congress, Cape Town, 2018.
- B Krieger, C Schulze, B Piškur, A Beurskens, S Moser. Environmental based facilitators, barriers and tension for participation of adolescents with autism spectrum disorder; 4. th International Conference of social identity and health ICSIH-Lausanne, 13.-14. July 2018.
- Piskur B., S. Meuser. PisOp 9 en 10 november 2017 organiseert de Nederlandse vereniging van Revalidatieartsen (VRA) het Dutch Congress of Rehabilitation Medicine (DCRM 2017)
- Piskur B., M. Verdonk. Informatie voor ouders: wat, waar, wanneer? Congres Levend verlies bij ouders op 8-12-2016 in Utrecht.– [Congres in Utrecht](#)

Books and book chapters

- Piskur B, de Wit M, Caspari B, Stoffers E, Moser A (2023). Citizens participation in research: enabling citizens- researchers' collaboration. In N. Pollard, H. van Bruggen, S. Kantartzis. 'And a seed was planted...' Occupation based approaches for social inclusion: Volume 3: The context of inclusion Participatory approaches and research beyond individual perspectives, London Whiting & Birch Ltd, ISBN: 978-1-861776-06-8.
- Piskur, B (2022). Collaboration with Parents to meet Participation Needs of Children with Disabilities in Parent-Centred Organisations. In: Borg, C. Reimagining parenthood in diverse contexts. A handbook of parent-centred approaches, University of Malta.
- Piškur, B., Meuser, S., Hennissen, P. Politics of belonging: Promoting children's inclusion in educational settings across borders. In: Hennissen, P. Broedplaats, Lectoraat de Nieuwste Pabo, Fontys & Zuyd 2019.
- Meuser, S., Piškur, B. Leerkracht en ergotherapeut in de klas: cross-over samenwerken. Professionalisering en ondersteuning van leerkrachten op de weklvler. In: Hennissen, P. Broedplaats, Lectoraat de Nieuwste Pabo, Fontys & Zuyd 2019.
- Piškur B. Parents' role in enabling the participation of their child with a physical disability: Actions, challenges and needs, Datawyse, Universitaire Pers Maastricht; ISBN: 978 94 6159 437 2

- Piškur, B. en Daniëls, R. (2006). Canadian Model of Occupational Performance (CMOP) en Occupational Performance Process Model (OPPM). In: Kinebanian et al. Grondslagen van de Ergotherapie, Elsevier.
- Daniels R, Kristensen A, Piškur B, Stokes F. (2000). Occupational Therapy in Europe: Learning from Each Other. Published by: ENOTHE, Amsterdam.

Other relevant international experience and intercultural competencies

- Associate member of [CanChild](#) (Canada)
- Board member of Research and Science council of Ergotherapie Nederland
- Member of [JIP4L](#) network
- Member of LEAP group - Leading Evidence to Advance Participation-focused practice
- Committee member of the School-Based OT International Network, with OT practitioners, educators and researchers from across the world.
- Member of [Lab4Living](#) (UK)